CRITICAL CONSCIOUSNESS FOR INTERNATIONAL MEDICAL GRADUATES
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INTRODUCTION
Critical consciousness is an intellectual framework that is promoted in medical education. It helps to raise reflective awareness of professional power in healthcare. Moral virtues such as politeness and honesty are important to cultivate. The field of medicine plays a vital role in improving the quality of life and enhancing the physical and intellectual performance of human beings.

DISCUSSION
There is an urgent need for medical students and faculty to take on new roles as transformative intellectuals. Medical education needs to promote power awareness and democratization. Healthcare professionals must understand multicultural interactions, racism, implicit biases, and gender bias. Growing learning communities can help process human emotions and develop meaningful relationships. Healthcare professionals can reshape society's understanding of the complex relationship between consciousness and its impact on individuals. There is a contemporary need for immediate insights into how medical faculty can promote a better understanding of social dynamics related to healthcare.

CONCLUSION
The goal is to eliminate biases and help international medical graduates learn about role modeling and how to have the courage to speak up. Exposure to multicultural programs helps international medical graduates take responsibility for critical consciousness and social justice. Developing habits of mind can change with critical reflection, paving the way for transformative learning.

The medical faculty should remain committed to achieving social responsibility by promoting critical consciousness in future international medical graduates. This will create a promising impact on curricular transformation.

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REFERENCES